

CESA #12 PAC Meeting
March 20, 2015
DPI and Legislative Updates (AS OF 3/12/2015)

Report Card Holiday/Pause bill

- There is a proposal to suspend report card for 14-15 (because of uncertainty when assessment data and reports compared to statewide scores will be available); Tests have to be taken and report data and disaggregate data; set of calculations will happen but won't be provided either publicly or privately; **Educator Effectiveness** will be based on practice and SLOs; There will not be reading or principals Value-Added calculations. It looks this this bill will pass.

School Funding

- Senate appears to be "running the show" more than the assembly at this point and historically that has been better for education;
- \$150/cut will probably be some what restored and/or revenue limits changed; Currently 32% of general budget goes to education

SAGE Bill Proposed Changes

- This bill introduced in state Senate that would make changes to the SAGE program, and would change the name of the program. The proposed change came out of rural schools task force and would give flexibility to use of funds. There are 3 options for use of funds: 1) class size reduction 2) Instructional Coaching would not have to maintaining small class size, and 3) one-to-one tutoring using a program from What Works Clearinghouse. There would be required evaluation of progress presented to school boards on achievement every semester. Upon review of progress districts could change strategies or options. Additionally grade levels within a district could chose different options (i.e. Kindergarten class size reduction and Grade 1 and 2 instructional coaching.)
The bill would not allow any new schools into the program and could exclude schools currently not in the program but most in need. Currently there are 423 SAGE schools in the state. Instructional Coaching left very vague in the bill Currently allocation per pupil about \$2068 but is prorated, but the bill would ensure low income students would receive \$2027. Current contracts would be rolled-over for one year and then new "SAGE" program would be implemented and new 5 year contracts would be sent out.

Teacher Education, Professional Development and Licensing (TEPDL) PDP Reviewer Update

- Approval for procurement for facilitators to schedule Train-the-Trainer for one CESA Staff member; After this Train-the-Trainer workshop CESAs will be able to offer this offer hybrid training which requires about 4 hours of individual on-line module training followed by a 6 hour face to face meeting. CESA#12 anticipates offering this PDP Training in June or August depending on how quickly the Train-the-Trainer workshop can be scheduled
- **Peer Review and Mentoring Grants** will be returning TEPDL from Educator Effectiveness; the consortium grant that paid for the Instructional Coaching Training with Heidi Laabs came from these funds

WISEgrants

- Anticipated roll-out for districts in June;
- Districts are encourage to have financial people get WAMS ID and district assign roles
- If there is enough interest CESA#12 will conduct a training on Thursday June 18th
- Link to the WISEgrants Slides <http://sped.dpi.wi.gov/fedfundcon>

Title 1 Funding

- Wisconsin received their allocation on March 11; preliminary district allocation in about 1 month
- It appears that the allocation is fairly similar and districts should be getting the same amounts
- HOWEVER, district's allocations are based on rank order of **census** poverty needs (not free and reduced lunch counts) throughout the state and this is why some districts in our region lost funding last year